

Index to Volume 70

- Ackerman, Brian P.; Izard, Carroll E.; Schoff, Kristen; Youngstrom, Eric A.; & Kogos, Jen. Contextual Risk, Caregiver Emotionality, and the Problem Behaviors of Six- and Seven-Year-Old Children from Economically Disadvantaged Families 1415-1427
- Allison, Kevin W.; Burton, Linda; Marshall, Sheree; Perez-Febles, Alina; Yarrington, Jason; Kirsh, Linda Bloch; & Merriwether-DeVries, Cynthia. Life Experiences among Urban Adolescents: Examining the Role of Context 1017-1029
- Bachorowski, Jo-Anne. (see Kaplan, Peter S.)
- Baker-Ward, Lynne. (see Greenhoot, Andrea Follmer)
- Barbarin, Oscar A. Social Risks and Psychological Adjustment: A Comparison of African American and South African Children 1348-1359
- Barr, Rachel, & Hayne, Harlene. Developmental Changes in Imitation from Television during Infancy 1067-1081
- Bates, John E. (see Nix, Robert L.)
- Bates, John E. (see Pettit, Gregory S.)
- Bergman, Lars R. (see Wångby, Margit)
- Bialystok, Ellen. Cognitive Complexity and Attentional Control in the Bilingual Mind 636-644
- Bierman, Karen L. (see Stormshak, Elizabeth A.)
- Bimbela, Alfred. (see Bugental, Daphne Blunt)
- Birch, Sondra H. (see Ladd, Gary W.)
- Black, Maureen M.; Dubowitz, Howard; & Starr, Raymond H., Jr. African American Fathers in Low Income, Urban Families: Development, Behavior, and Home Environment of Their Three-Year-Old Children 967-978
- Blades, Mark. (see Farrant, Annette)
- Bornstein, Marc H.; Haynes, O. Maurice; Pascual, Liliana; Painter, Kathleen M.; & Galperin, Celia. Play in Two Societies: Pervasiveness of Process, Specificity of Structure 317-331
- Bornstein, Marc H.; Selmi, Ann M.; Haynes, O. M.; Painter, Kathleen M.; & Marx, Eric S. Representational Abilities and the Hearing Status of Child/Mother Dyads 833-852
- Boucher, Jill. (see Farrant, Annette)
- Boulton, Michael J. Concurrent and Longitudinal Relations between Children's Playground Behavior and Social Preference, Victimization, and Bullying 944-954
- Braungart-Rieker, Julia M. (see Stifter, Cynthia A.)
- Brody, Gene H.; Flor, Douglas L.; & Gibson, Nicole Morgan. Linking Maternal Efficacy Beliefs, Developmental Goals, Parenting Practices, and Child Competence in Rural Single-Parent African American Families 1197-1208
- Brody, Gene H. (see Stoneman, Zolinda)
- Brooks, Patricia J.; Tomasello, Michael; Dodson, Kelly; & Lewis, Lawrence B. Young Children's Overgeneralizations with Fixed Transitivity Verbs 1325-1337
- Bruschi, Carole. (see Stormshak, Elizabeth A.)
- Bugental, Daphne Blunt; Lyon, Judith E.; Lin, Eta K.; McGrath, Emily P.; & Bimbela, Alfred. Children "Tune Out" in Response to the Ambiguous Communication Style of Powerless Adults 214-230
- Buhs, Eric S. (see Ladd, Gary W.)
- Burchinal, Margaret. (see Roberts, Joanne E.)
- Burgess, Kim B. (see Ladd, Gary W.)
- Burton, Linda. (see Allison, Kevin W.)
- Bussey, Kay. Children's Categorization and Evaluation of Different Types of Lies and Truths 1338-1347
- Byrnes, James P.; Miller, David C.; & Reynolds, Marianne. Learning to Make Good Decisions: A Self-Regulation Perspective 1121-1140
- Call, Josep, & Tomasello, Michael. A Nonverbal False Belief Task: The Performance of Children and Great Apes 381-395
- Callaghan, Tara C. Early Understanding and Production of Graphic Symbols 1314-1324
- Campbell, Susan B. (see Milch-Reich, Shoulamit)
- Cappenberg, Martina. (see Keller, Heidi)
- Carlo, Gustavo. (see Eisenberg, Nancy)
- Chapman, Derek A. (see Scott, Keith G.)
- Chasiotis, Athanasios. (see Keller, Heidi)
- Chen, Zhe, & Klahr, David. All Other Things Being Equal: Acquisition and Transfer of the Control of Variables Strategy 1098-1120
- Chung, Tsai-Yen. (see Kramer, Laurie)
- Churchill, Susan L. (see Stoneman, Zolinda)
- Coie, John D. (see Sandstrom, Marlene Jacobs)
- Coie, John D. (see Stormshak, Elizabeth A.)
- Cole, David A.; Martin, Joan M.; Peeke, Lachlan A.; Seroczynski, A. D.; & Fier, Jonathan. Children's Over- and Underestimation of Academic Competence: A Longitudinal Study of Gender Differences, Depression, and Anxiety 459-473
- Colombo, John. (see Frick, Janet E.)
- The Conduct Problems Prevention Research Group (see Stormshak, Elizabeth A.)
- Connelly, Lynda M. (see Milch-Reich, Shoulamit)
- Côté, Marie-Hélène. (see Sharpe, Dean)
- Cowan, Nelson; Nugent, Lara D.; Elliott, Emily M.; Ponomarev, Igor; & Saults, J. Scott. The Role of Attention in the Development of Short-Term Memory: Age Differences in the Verbal Span of Apprehension 1082-1097
- Cowen, Emory L. (see Wyman, Peter A.)
- Crouter, Ann C.; Helms-Erikson, Heather; Updegraff, Kimberly; & McHale, Susan M. Conditions Underlying Parents' Knowledge about Children's Daily Lives in Middle Childhood: Between- and Within-Family Comparisons 246-259
- Crouter, Ann C. (see McHale, Susan M.)
- Crowley, Kevin, & Siegler, Robert S. Explanation and Generalization in Young Children's Strategy Learning 304-316
- Cumberland, Amanda. (see Eisenberg, Nancy)

Index to Volume 70

- Ackerman, Brian P.; Izard, Carroll E.; Schoff, Kristen; Youngstrom, Eric A.; & Kogos, Jen. Contextual Risk, Caregiver Emotionality, and the Problem Behaviors of Six- and Seven-Year-Old Children from Economically Disadvantaged Families 1415-1427
- Allison, Kevin W.; Burton, Linda; Marshall, Sheree; Perez-Febles, Alina; Yarrington, Jason; Kirsh, Linda Bloch; & Merriwether-DeVries, Cynthia. Life Experiences among Urban Adolescents: Examining the Role of Context 1017-1029
- Bachorowski, Jo-Anne. (see Kaplan, Peter S.)
- Baker-Ward, Lynne. (see Greenhoot, Andrea Follmer)
- Barbarin, Oscar A. Social Risks and Psychological Adjustment: A Comparison of African American and South African Children 1348-1359
- Barr, Rachel, & Hayne, Harlene. Developmental Changes in Imitation from Television during Infancy 1067-1081
- Bates, John E. (see Nix, Robert L.)
- Bates, John E. (see Pettit, Gregory S.)
- Bergman, Lars R. (see Wångby, Margit)
- Bialystok, Ellen. Cognitive Complexity and Attentional Control in the Bilingual Mind 636-644
- Bierman, Karen L. (see Stormshak, Elizabeth A.)
- Bimbela, Alfred. (see Bugental, Daphne Blunt)
- Birch, Sondra H. (see Ladd, Gary W.)
- Black, Maureen M.; Dubowitz, Howard; & Starr, Raymond H., Jr. African American Fathers in Low Income, Urban Families: Development, Behavior, and Home Environment of Their Three-Year-Old Children 967-978
- Blades, Mark. (see Farrant, Annette)
- Bornstein, Marc H.; Haynes, O. Maurice; Pascual, Liliana; Painter, Kathleen M.; & Galperin, Celia. Play in Two Societies: Pervasiveness of Process, Specificity of Structure 317-331
- Bornstein, Marc H.; Selmi, Ann M.; Haynes, O. M.; Painter, Kathleen M.; & Marx, Eric S. Representational Abilities and the Hearing Status of Child/Mother Dyads 833-852
- Boucher, Jill. (see Farrant, Annette)
- Boulton, Michael J. Concurrent and Longitudinal Relations between Children's Playground Behavior and Social Preference, Victimization, and Bullying 944-954
- Braungart-Rieker, Julia M. (see Stifter, Cynthia A.)
- Brody, Gene H.; Flor, Douglas L.; & Gibson, Nicole Morgan. Linking Maternal Efficacy Beliefs, Developmental Goals, Parenting Practices, and Child Competence in Rural Single-Parent African American Families 1197-1208
- Brody, Gene H. (see Stoneman, Zolinda)
- Brooks, Patricia J.; Tomasello, Michael; Dodson, Kelly; & Lewis, Lawrence B. Young Children's Overgeneralizations with Fixed Transitivity Verbs 1325-1337
- Bruschi, Carole. (see Stormshak, Elizabeth A.)
- Bugental, Daphne Blunt; Lyon, Judith E.; Lin, Eta K.; McGrath, Emily P.; & Bimbela, Alfred. Children "Tune Out" in Response to the Ambiguous Communication Style of Powerless Adults 214-230
- Buhs, Eric S. (see Ladd, Gary W.)
- Burchinal, Margaret. (see Roberts, Joanne E.)
- Burgess, Kim B. (see Ladd, Gary W.)
- Burton, Linda. (see Allison, Kevin W.)
- Bussey, Kay. Children's Categorization and Evaluation of Different Types of Lies and Truths 1338-1347
- Byrnes, James P.; Miller, David C.; & Reynolds, Marianne. Learning to Make Good Decisions: A Self-Regulation Perspective 1121-1140
- Call, Josep, & Tomasello, Michael. A Nonverbal False Belief Task: The Performance of Children and Great Apes 381-395
- Callaghan, Tara C. Early Understanding and Production of Graphic Symbols 1314-1324
- Campbell, Susan B. (see Milch-Reich, Shoulamit)
- Cappenberg, Martina. (see Keller, Heidi)
- Carlo, Gustavo. (see Eisenberg, Nancy)
- Chapman, Derek A. (see Scott, Keith G.)
- Chasiotis, Athanasios. (see Keller, Heidi)
- Chen, Zhe, & Klahr, David. All Other Things Being Equal: Acquisition and Transfer of the Control of Variables Strategy 1098-1120
- Chung, Tsai-Yen. (see Kramer, Laurie)
- Churchill, Susan L. (see Stoneman, Zolinda)
- Coie, John D. (see Sandstrom, Marlene Jacobs)
- Coie, John D. (see Stormshak, Elizabeth A.)
- Cole, David A.; Martin, Joan M.; Peeke, Lachlan A.; Seroczynski, A. D.; & Fier, Jonathan. Children's Over- and Underestimation of Academic Competence: A Longitudinal Study of Gender Differences, Depression, and Anxiety 459-473
- Colombo, John. (see Frick, Janet E.)
- The Conduct Problems Prevention Research Group (see Stormshak, Elizabeth A.)
- Connelly, Lynda M. (see Milch-Reich, Shoulamit)
- Côté, Marie-Hélène. (see Sharpe, Dean)
- Cowan, Nelson; Nugent, Lara D.; Elliott, Emily M.; Ponomarev, Igor; & Saults, J. Scott. The Role of Attention in the Development of Short-Term Memory: Age Differences in the Verbal Span of Apprehension 1082-1097
- Cowen, Emory L. (see Wyman, Peter A.)
- Crouter, Ann C.; Helms-Erikson, Heather; Updegraff, Kimberly; & McHale, Susan M. Conditions Underlying Parents' Knowledge about Children's Daily Lives in Middle Childhood: Between- and Within-Family Comparisons 246-259
- Crouter, Ann C. (see McHale, Susan M.)
- Crowley, Kevin, & Siegler, Robert S. Explanation and Generalization in Young Children's Strategy Learning 304-316
- Cumberland, Amanda. (see Eisenberg, Nancy)

- Cutting, Alexandra L., & Dunn, Judy. Theory of Mind, Emotion Understanding, Language, and Family Background: Individual Differences and Interrelations 853-865
- Davis, Debra L. (see Woolley, Jacqueline D.)
- Dawson, Geraldine; Frey, Karin; Panagiotides, Heracles; Yamada, Emily; Hessel, David; & Osterling, Julie. Infants of Depressed Mothers Exhibit Atypical Frontal Electrical Brain Activity during Interactions with Mother and with a Familiar, Nondepressed Adult 1058-1066
- Deater-Deckard, Kirby, & Plomin, Robert. An Adoption Study of the Etiology of Teacher and Parent Reports of Externalizing Behavior Problems in Middle Childhood 144-154
- DeGarmo, David S.; Forgatch, Marion S.; & Martinez, Charles R., Jr. Parenting of Divorced Mothers as a Link between Social Status and Boys' Academic Outcomes: Unpacking the Effects of Socioeconomic Status 1231-1245
- Díaz, Rafael M. (see Winsler, Adam)
- Dodge, Kenneth A. (see Nix, Robert L.)
- Dodge, Kenneth A. (see Pettit, Gregory S.)
- Dodge, Kenneth A. (see Stormshak, Elizabeth A.)
- Dodson, Kelly. (see Brooks, Patricia J.)
- Doyle, Anna-Beth. (see Lieberman, Melissa)
- Dubowitz, Howard. (see Black, Maureen M.)
- Duncan, Greg J. (see Kowaleski-Jones, Lori)
- Dunn, Judy. (see Cutting, Alexandra L.)
- Durham, Meghan. (see Roberts, Joanne E.)
- Dweck, Carol S. (see Levy, Sheri R.)
- Eakin, Laurel. (see Sharpe, Dean)
- Eccles, Jacquelynne S. (see Gutman, Leslie Morrison)
- Eisenberg, Nancy; Fabes, Richard A.; Shepard, Stephanie A.; Guthrie, Ivanna K.; Murphy, Bridget C.; & Reiser, Mark. Parental Reactions to Children's Negative Emotions: Longitudinal Relations to Quality of Children's Social Functioning 513-534
- Eisenberg, Nancy; Guthrie, Ivanna K.; Murphy, Bridget C.; Shepard, Stephanie A.; Cumberland, Amanda; & Carlo, Gustavo. Consistency and Development of Prosocial Dispositions: A Longitudinal Study 1360-1372
- Eisenberg, Nancy. (see Fabes, Richard A.)
- Eley, Thalia C.; Lichtenstein, Paul; & Stevenson, Jim. Sex Differences in the Etiology of Aggressive and Nonaggressive Antisocial Behavior: Results from Two Twin Studies 155-168
- Elliott, Emily M. (see Cowan, Nelson)
- Espinosa, Linda. (see Winsler, Adam)
- Fabes, Richard A.; Eisenberg, Nancy; Jones, Sarah; Smith, Melanie; Guthrie, Ivanna; Poulin, Rick; Shepard, Stephanie; & Friedman, Jo. Regulation, Emotionality, and Preschoolers' Socially Competent Peer Interactions 432-442
- Fabes, Richard A. (see Eisenberg, Nancy)
- Fagen, Douglas B. (see Wyman, Peter A.)
- Farrant, Annette; Boucher, Jill; & Blades, Mark. Metamemory in Children with Autism 107-131
- Fearing, Dru D. (see Younger, Barbara A.)
- Fier, Jonathan. (see Cole, David A.)
- Flanagan, Clare. (see Shaw, Daniel S.)
- Flavell, Eleanor R. (see Flavell, John H.)
- Flavell, John H.; Green, Frances L.; Flavell, Eleanor R.; & Lin, Nancy T. Development of Children's Knowledge about Unconsciousness 396-412
- Flor, Douglas L. (see Brody, Gene H.)
- Forgatch, Marion S. (see DeGarmo, David S.)
- Frey, Karin. (see Dawson, Geraldine)
- Frick, Janet E.; Colombo, John; & Saxon, Terrill F. Individual and Developmental Differences in Disengagement of Fixation in Early Infancy 537-548
- Friedman, Jo. (see Fabes, Richard A.)
- Fulgini, Andrew J.; Tseng, Vivian; & Lam, May. Attitudes toward Family Obligations among American Adolescents with Asian, Latin American, and European Backgrounds 1030-1044
- Fung, Heidi Han-tih. (see Haight, Wendy L.)
- Futterweit, Lorelle R. (see Rose, Susan A.)
- Gaines, Cheryl. (see Smetana, Judith)
- Galperin, Celia. (see Bornstein, Marc H.)
- Gelman, Susan A. (see Heyman, Gail D.)
- Gelman, Susan A. (see Tardif, Twila)
- Geva, Diklah. (see Milch-Reich, Shoulamit)
- Gibson, Nicole Morgan. (see Brody, Gene H.)
- Gilchrist, Lewayne. (see Spieker, Susan J.)
- Gonzalez, Zenaida. (see Harwood, Robin L.)
- Gordon, Betty N. (see Greenhoot, Andrea Follmer)
- Graham, Susan A. (see Hall, D. Geoffrey)
- Green, Frances L. (see Flavell, John H.)
- Greenhoot, Andrea Follmer; Ornstein, Peter A.; Gordon, Betty N.; & Baker-Ward, Lynne. Acting Out the Details of a Pediatric Check-up: The Impact of Interview Condition and Behavioral Style on Children's Memory Reports 363-380
- Griffith, Elizabeth M.; Pennington, Bruce F.; Wehner, Elizabeth A.; & Rogers, Sally J. Executive Functions in Young Children with Autism 817-832
- Guthrie, Ivanna. (see Fabes, Richard A.)
- Guthrie, Ivanna K. (see Eisenberg, Nancy)
- Gutman, Leslie Morrison, & Eccles, Jacquelynne S. Financial Strain, Parenting Behaviors, and Adolescents' Achievement: Testing Model Equivalence between African American and European American Single- and Two-Parent Families 1464-1476
- Haight, Wendy L.; Wang, Xiao-lei; Fung, Heidi Han-tih; Williams, Kimberley; & Mintz, Judith. Universal, Developmental, and Variable Aspects of Young Children's Play: A Cross-Cultural Comparison of Pretending at Home 1477-1488
- Hall, D. Geoffrey, & Graham, Susan A. Lexical Form Class Information Guides Word-to-Object Mapping in Preschoolers 78-91
- Hamm, Jill V. (see Pierce, Kim M.)
- Hammen, Constance. (see Rudolph, Karen D.)
- Harwood, Robin L.; Schoelmerich, Axel; Schulze, Pamela A.; & Gonzalez, Zenaida. Cultural Differences in Maternal

- Beliefs and Behaviors: A Study of Middle-Class Anglo and Puerto Rican Mother-Infant Pairs in Four Everyday Situations 1005-1016
- Hastings, Paul D., & Rubin, Kenneth H. Predicting Mothers' Beliefs about Preschool-Aged Children's Social Behavior: Evidence for Maternal Attitudes Moderating Child Effects 722-741
- Hauser-Cram, Penny; Warfield, Marji Erickson; Shonkoff, Jack P.; Krauss, Marty Wyngaarden; Upshur, Carole C.; & Sayer, Aline. Family Influences on Adaptive Development in Young Children with Down-Syndrome 979-989
- Hayne, Harlene. (see Barr, Rachel)
- Haynes, O. Maurice. (see Bornstein, Marc H.)
- Helms-Erikson, Heather. (see Crouter, Ann C.)
- Helwig, Charles C., & Kim, Susan. Children's Evaluations of Decision-Making Procedures in Peer, Family, and School Contexts 502-512
- Helwig, Charles C., & Prencipe, Angela. Children's Judgments of Flags and Flag-Burning 132-143
- Hessl, David. (see Dawson, Geraldine)
- Hetherington, E. Mavis. (see Kim, Jungmeen E.)
- Hetherington, E. Mavis. (see McGuire, Shirley)
- Heyman, Gail D., & Gelman, Susan A. The Use of Trait Labels in Making Psychological Inferences 604-619
- Hodge, Danelle. (see Pezdek, Kathy)
- Hoyne, Karen L. (see Woodward, Amanda L.)
- Hoyt-Meyers, Lynn. (see Wyman, Peter A.)
- Hurley, Jennifer C. (see Underwood, Marion K.)
- Ingersoll, Evan W., & Thoman, Evelyn B. Sleep/Wake States of Preterm Infants: Stability, Developmental Change, Diurnal Variation, and Relation with Caregiving Activity 1-10
- Izard, Carroll E. (see Ackerman, Brian P.)
- Jacobson, Kristen C. (see Rowe, David C.)
- Jankowski, Jeffery J. (see Rose, Susan A.)
- Johanson, Chantrelle A. (see Underwood, Marion K.)
- Jones, Sarah. (see Fabes, Richard A.)
- Kaplan, Peter S.; Bachorowski, Jo-Anne; & Zarlengo-Strouse, Patricia. Child-Directed Speech Produced by Mothers with Symptoms of Depression Fails to Promote Associative Learning in 4-Month-Old Infants 560-570
- Keller, Heidi; Lohaus, Arnold; Völker, Susanne; Cappenberg, Martina; & Chasiotis, Athanasios. Temporal Contingency as an Independent Component of Parenting Behavior 474-485
- Keller, Thomas E. (see Spieker, Susan J.)
- Killen, Melanie, & Smetana, Judith G. Social Interactions in Preschool Classrooms and the Development of Young Children's Conceptions of the Personal 486-501
- Kim, Jungmeen E.; Hetherington, E. Mavis; & Reiss, David. Associations among Family Relationships, Antisocial Peers, and Adolescents' Externalizing Behaviors: Gender and Family Type Differences 1209-1230
- Kim, Susan. (see Helwig, Charles C.)
- Kirsh, Linda Bloch. (see Allison, Kevin W.)
- Klahr, David. (see Chen, Zhe)
- Koehler, Alyssa J. (see Schneider, Mary L.)
- Kogos, Jen. (see Ackerman, Brian P.)
- Kowaleski-Jones, Lori, & Duncan, Greg J. The Structure of Achievement and Behavior across Middle Childhood 930-943
- Kramer, Laurie; Perozynski, Lisa A.; & Chung, Tsai-Yen. Parental Responses to Sibling Conflict: The Effects of Development and Parent Gender 1401-1414
- Krauss, Marty Wyngaarden (see Hauser-Cram, Penny)
- Ladd, Gary W.; Birch, Sondra H.; & Buhs, Eric S. Children's Social and Scholastic Lives in Kindergarten: Related Spheres of Influence? 1373-1400
- Ladd, Gary W., & Burgess, Kim B. Charting the Relationship Trajectories of Aggressive, Withdrawn, and Aggressive/Withdrawn Children during Early Grade School 910-929
- Lam, May. (see Fuligni, Andrew J.)
- Larson, Nancy C. (see Spieker, Susan J.)
- Leeper, Campbell; Tenenbaum, Harriet R.; & Shaffer, Tani Graham. Communication Patterns of African American Girls and Boys from Low-Income, Urban Backgrounds 1489-1503
- Levy, Sheri R., & Dweck, Carol S. The Impact of Children's Static versus Dynamic Conceptions of People on Stereotype Formation 1163-1180
- Lewis, Lawrence B. (see Brooks, Patricia J.)
- Lewis, Michael, & Ramsay, Douglas S. Effect of Maternal Soothing on Infant Stress Response 11-20
- Lewis, Michael. (see Rosenblum, Giane D.)
- Lewis, Steven M. (see Spieker, Susan J.)
- Lichtenstein, Paul. (see Eley, Thalia C.)
- Lieberman, Melissa; Doyle, Anna-Beth; & Markiewicz, Dorothy. Developmental Patterns in Security of Attachment to Mother and Father in Late Childhood and Early Adolescence: Associations with Peer Relations 202-213
- Lin, Eta K. (see Bugental, Daphne Blunt)
- Lin, Nancy T. (see Flavell, John H.)
- Lohaus, Arnold. (see Keller, Heidi)
- Lubach, Gabriele R. (see Schneider, Mary L.)
- Lyon, Judith E. (see Bugental, Daphne Blunt)
- Magnus, Keith B. (see Wyman, Peter A.)
- Magnusson, David. (see Wångby, Margit)
- Mandell, Dorothy J. (see Woolley, Jacqueline D.)
- Manke, Beth. (see McGuire, Shirley)
- Marcoen, Alfons. (see Verschueren, Karine)
- Marcovitch, Stuart, & Zelazo, Philip David. The A-Not-B Error: Results from a Logistic Meta-Analysis 1297-1313
- Markiewicz, Dorothy. (see Lieberman, Melissa)
- Marshall, Peter J. (see Stevenson-Hinde, Joan)
- Marshall, Sheree. (see Allison, Kevin W.)
- Martin, Joan M. (see Cole, David A.)
- Martinez, Charles R., Jr. (see DeGarmo, David S.)
- Marx, Eric S. (see Bornstein, Marc H.)
- Mason, Craig A. (see Scott, Keith G.)
- Maurer, Daphne; Stager, Christine L.; & Mondloch, Catherine J. Cross-Modal Transfer of Shape is Difficult to Demonstrate in One-Month-Olds 1047-1057
- Mazur, Elizabeth; Wolchik, Sharlene A.; Virdin, Lynn; Sandler, Irwin N.; & West, Stephen G. Cognitive Moderators

- of Children's Adjustment to Stressful Divorce Events: The Role of Negative Cognitive Errors and Positive Illusions 231-245
- McFadyen-Ketchum, Steven A. (see Nix, Robert L.)
- McGrath, Emily P. (see Bugental, Daphne Blunt)
- McGuire, Shirley; Manke, Beth; Saudino, Kimberly J.; Reiss, David; Hetherington, E. Mavis; & Plomin, Robert. Perceived Competence and Self-Worth during Adolescence: A Longitudinal Behavioral Genetic Study 1283-1296
- McHale, Susan M.; Crouter, Ann C.; & Tucker, Corinna J. Family Context and Gender Role Socialization in Middle Childhood: Comparing Girls to Boys and Sisters to Brothers 990-1004
- McHale, Susan M. (see Crouter, Ann C.)
- Meece, Darrell W. (see Pettit, Gregory S.)
- Merriwether-DeVries, Cynthia. (see Allison, Kevin W.)
- Milch-Reich, Shoulamit; Campbell, Susan B.; Pelham, William E., Jr.; Connelly, Lynda M.; & Geva, Diklah. Developmental and Individual Differences in Children's On-Line Representations of Dynamic Social Events 413-431
- Millar, W. Stuart. (see Wendland-Carro, Jacqueline)
- Miller, David C. (see Byrnes, James P.)
- Mintz, Judith. (see Haight, Wendy L.)
- Mondloch, Catherine J. (see Maurer, Daphne)
- Mosley, Jennifer E. (see Underwood, Marion K.)
- Murphy, Bridget C. (see Eisenberg, Nancy)
- Nagin, Daniel, & Tremblay, Richard E. Trajectories of Boys' Physical Aggression, Opposition, and Hyperactivity on the Path to Physically Violent and Nonviolent Juvenile Delinquency 1181-1196
- Nix, Robert L.; Pinderhughes, Ellen E.; Dodge, Kenneth A.; Bates, John E.; Pettit, Gregory S.; & McFadyen-Ketchum, Steven A. The Relation between Mothers' Hostile Attribution Tendencies and Children's Externalizing Behavior Problems: The Mediating Role of Mothers' Harsh Discipline Practices 896-909
- Nugent, Lara D. (see Cowan, Nelson)
- Ornstein, Peter A. (see Greenhoot, Andrea Follmer)
- Osterling, Julie. (see Dawson, Geraldine)
- Painter, Kathleen M. (see Bornstein, Marc H.)
- Panagiotides, Heracles. (see Dawson, Geraldine)
- Pascual, Liliana. (see Bornstein, Marc H.)
- Peeke, Lachlan A. (see Cole, David A.)
- Pelham, William E., Jr. (see Milch-Reich, Shoulamit)
- Pennington, Bruce F. (see Griffith, Elizabeth M.)
- Perez-Febles, Alina. (see Allison, Kevin W.)
- Perozynski, Lisa A. (see Kramer, Laurie)
- Pettit, Gregory S.; Bates, John E.; Dodge, Kenneth A.; & Meece, Darrell W. The Impact of After-School Peer Contact on Early Adolescent Externalizing Problems Is Moderated by Parental Monitoring, Perceived Neighborhood Safety, and Prior Adjustment 768-778
- Pettit, Gregory S. (see Nix, Robert L.)
- Pezdek, Kathy, & Hodge, Danelle. Planting False Childhood Memories in Children: The Role of Event Plausibility 887-895
- Phelps, Katrina E. (see Woolley, Jacqueline D.)
- Piccinini, Cesar A. (see Wendland-Carro, Jacqueline)
- Pick, Anne D. (see Soken, Nelson H.)
- Pierce, Kim M.; Hamm, Jill V.; & Vandell, Deborah Lowe. Experiences in After-School Programs and Children's Adjustment in First-Grade Classrooms 756-767
- Pinderhughes, Ellen E. (see Nix, Robert L.)
- Plomin, Robert. (see Deater-Deckard, Kirby)
- Plomin, Robert. (see McGuire, Shirley)
- Plumert, Jodie M. (see Schwebel, David C.)
- Ponomarev, Igor. (see Cowan, Nelson)
- Poulin, Rick. (see Fabes, Richard A.)
- Povinelli, Daniel J. (see Reaux, James E.)
- Prencipe, Angela. (see Helwig, Charles C.)
- Ramsay, Douglas S. (see Lewis, Michael)
- Reaux, James E.; Theall, Laura A.; & Povinelli, Daniel J. A Longitudinal Investigation of Chimpanzees' Understanding of Visual Perception 275-290
- Reiser, Mark. (see Eisenberg, Nancy)
- Reiss, David. (see Kim, Jungmeen E.)
- Reiss, David. (see McGuire, Shirley)
- Reynolds, Marianne. (see Byrnes, James P.)
- Rittle-Johnson, Bethany, & Siegler, Robert S. Learning to Spell: Variability, Choice, and Change in Children's Strategy Use 332-348
- Roberts, Joanne E.; Burchinal, Margaret; & Durham, Meghan. Parents' Report of Vocabulary and Grammatical Development of African American Preschoolers: Child and Environmental Associations 92-106
- Rodríguez, James L. (see Winsler, Adam)
- Rogers, Sally J. (see Griffith, Elizabeth M.)
- Rose, Susan A.; Futterweit, Lorelle R.; & Jankowski, Jeffery J. The Relation of Affect to Attention and Learning in Infancy 549-559
- Rosenblum, Gianine D., & Lewis, Michael. The Relations among Body Image, Physical Attractiveness, and Body Mass in Adolescence 50-64
- Roughton, Elizabeth C. (see Schneider, Mary L.)
- Rowe, David C.; Jacobson, Kristen C.; & Van den Oord, Edwin J. C. G. Genetic and Environmental Influences on Vocabulary IQ: Parental Education Level as Moderator 1151-1162
- Rubin, Kenneth H. (see Hastings, Paul D.)
- Rudolph, Karen D., & Hammen, Constance. Age and Gender as Determinants of Stress Exposure, Generation, and Reactions in Youngsters: A Transactional Perspective 660-677
- Ruffman, Ted. Children's Understanding of Logical Inconsistency 872-886
- Sandler, Irwin N. (see Mazur, Elizabeth)
- Sandstrom, Marlene Jacobs, & Coie, John D. A Developmental Perspective on Peer Rejection: Mechanisms of Stability and Change 955-966
- Saudino, Kimberly J. (see McGuire, Shirley)
- Saults, J. Scott. (see Cowan, Nelson)
- Saxon, Terrill F. (see Frick, Janet E.)
- Sayer, Aline. (see Hauser-Cram, Penny)

- Schneider, Mary L.; Roughton, Elizabeth C.; Koehler, Alyssa J.; & Lubach, Gabriele R. Growth and Development Following Prenatal Stress Exposure in Primates: An Examination of Ontogenetic Vulnerability 263-274
- Schoelmerich, Axel. (see Harwood, Robin L.)
- Schoff, Kristen. (see Ackerman, Brian P.)
- Schulze, Pamela A. (see Harwood, Robin L.)
- Schwebel, David C., & Plumert, Jodie M. Longitudinal and Concurrent Relations among Temperament, Ability Estimation, and Injury Proneness 700-712
- Scott, Keith G.; Mason, Craig A.; & Chapman, Derek A. The Use of Epidemiological Methodology as a Means of Influencing Public Policy 1263-1272
- Selmi, Ann M. (see Bornstein, Marc H.)
- Seroczynski, A. D. (see Cole, David A.)
- Shaffer, Tani Graham. (see Leaper, Campbell)
- Sharpe, Dean; Côté, Marie-Hélène; & Eakin, Laurel. Reasoning about a Structured Object: Three- and Four-Year-Olds' Grasp of a Borderline Case and an Unexcluded Middle 866-871
- Shaw, Daniel S.; Winslow, Emily B.; & Flanagan, Clare. A Prospective Study of the Effects of Marital Status and Family Relations on Young Children's Adjustment among African American and European American Families 742-755
- Shepard, Stephanie. (see Fabes, Richard A.)
- Shepard, Stephanie A. (see Eisenberg, Nancy)
- Shonkoff, Jack P. (see Hauser-Cram, Penny)
- Siegler, Robert S. (see Crowley, Kevin)
- Siegler, Robert S. (see Rittle-Johnson, Bethany)
- Smetana, Judith, & Gaines, Cheryl. Adolescent-Parent Conflict in Middle-Class African American Families 1447-1463
- Smetana, Judith G. (see Killen, Melanie)
- Smith, Melanie. (see Fabes, Richard A.)
- Soken, Nelson H., & Pick, Anne D. Infants' Perception of Dynamic Affective Expressions: Do Infants Distinguish Specific Expressions? 1275-1282
- Spieker, Susan J.; Larson, Nancy C.; Lewis, Steven M.; Keller, Thomas E.; & Gilchrist, Lewayne. Developmental Trajectories of Disruptive Behavior Problems in Preschool Children of Adolescent Mothers 443-458
- Spinrad, Tracy L. (see Stifter, Cynthia A.)
- Stager, Christine L. (see Maurer, Daphne)
- Starr, Raymond H., Jr. (see Black, Maureen M.)
- Stevenson, Jim. (see Eley, Thalia C.)
- Stevenson-Hinde, Joan, & Marshall, Peter J. Behavioral Inhibition, Heart Period, and Respiratory Sinus Arrhythmia: An Attachment Perspective 805-816
- Stifter, Cynthia A.; Spinrad, Tracy L.; & Braungart-Rieker, Julia M. Toward a Developmental Model of Child Compliance: The Role of Emotion Regulation in Infancy 21-32
- Stoneman, Zolinda; Brody, Gene H.; Churchill, Susan L.; & Winn, Laura L. Effects of Residential Instability on Head Start Children and Their Relationships with Older Siblings: Influences of Child Emotionality and Conflict between Family Caregivers 1246-1262
- Stormshak, Elizabeth A.; Bierman, Karen L.; Bruschi, Carole; Dodge, Kenneth A.; Coie, John D.; & The Conduct Problems Prevention Research Group. The Relation between Behavior Problems and Peer Preference in Different Classroom Contexts 169-182
- Tardif, Twila; Gelman, Susan A.; & Xu, Fan. Putting the "Noun Bias" in Context: A Comparison of English and Mandarin 620-635
- Tenenbaum, Harriet R. (see Leaper, Campbell)
- Theall, Laura A. (see Reaux, James E.)
- Thoman, Evelyn B. (see Ingersoll, Evan W.)
- Thornton, Stephanie. Creating the Conditions for Cognitive Change: The Interaction between Task Structures and Specific Strategies 588-603
- Tomasello, Michael. (see Brooks, Patricia J.)
- Tomasello, Michael. (see Call, Josep)
- Toomela, Aaro. Drawing Development: Stages in the Representation of a Cube and a Cylinder 1141-1150
- Tremblay, Richard E. (see Nagin, Daniel)
- Tseng, Vivian. (see Fuligni, Andrew J.)
- Tucker, Corinna J. (see McHale, Susan M.)
- Underwood, Marion K.; Hurley, Jennifer C.; Johanson, Chantrelle A.; & Mosley, Jennifer E. An Experimental, Observational Investigation of Children's Responses to Peer Provocation: Developmental and Gender Differences in Middle Childhood 1428-1446
- Updegraff, Kimberly. (see Crouter, Ann C.)
- Upshur, Carole C. (see Hauser-Cram, Penny)
- Vandell, Deborah Lowe. (see Pierce, Kim M.)
- Van den Oord, Edwin J. C. G. (see Rowe, David C.)
- Verschueren, Karine, & Marcoen, Alfons. Representation of Self and Socioemotional Competence in Kindergartners: Differential and Combined Effects of Attachment to Mother and to Father 183-201
- Vinter, Annie. How Meaning Modifies Drawing Behavior in Children 33-49
- Virdin, Lynn. (see Mazur, Elizabeth)
- Völker, Susanne. (see Keller, Heidi)
- Wang, Xiao-lei. (see Haight, Wendy L.)
- Wångby, Margit; Bergman, Lars R.; & Magnusson, David. Development of Adjustment Problems in Girls: What Syndromes Emerge? 678-699
- Warfield, Marji Erickson. (see Hauser-Cram, Penny)
- Wegner, Elizabeth A. (see Griffith, Elizabeth M.)
- Wendland-Carro, Jacqueline; Piccinini, Cesar A.; & Millar, W. Stuart. The Role of an Early Intervention on Enhancing the Quality of Mother-Infant Interaction 713-721
- West, Stephen G. (see Mazur, Elizabeth)
- Williams, Kimberley. (see Haight, Wendy L.)
- Winn, Laura L. (see Stoneman, Zolinda)
- Winsler, Adam; Díaz, Rafael M.; Espinosa, Linda; & Rodríguez, James L. When Learning a Second Language Does Not Mean Losing the First: Bilingual Language Development in Low-Income, Spanish-Speaking Children Attending Bilingual Preschool 349-362
- Winslow, Emily B. (see Shaw, Daniel S.)
- Wolchik, Sharlene A. (see Mazur, Elizabeth)

- Woodward, Amanda L., & Hoyne, Karen L. Infants' Learning about Words and Sounds in Relation to Objects 65-77
- Woolley, Jacqueline D.; Phelps, Katrina E.; Davis, Debra L.; & Mandell, Dorothy J. Where Theories of Mind Meet Magic: The Development of Children's Beliefs about Wishing 571-587
- Work, William C. (see Wyman, Peter A.)
- Wyman, Peter A.; Cowen, Emory L.; Work, William C.; Hoyt-Meyers, Lynne; Magnus, Keith B.; & Fagen, Douglas B. Caregiving and Developmental Factors Differentiating Young At-Risk Urban Children Showing Resilient versus Stress-Affected Outcomes: A Replication and Extension 645-659
- Xu, Fan. (see Tardif, Twila)
- Yamada, Emily. (see Dawson, Geraldine)
- Yarrington, Jason. (see Allison, Kevin W.)
- Yoshikawa, Hirokazu. Welfare Dynamics, Support Services, Mothers' Earnings, and Child Cognitive Development: Implications for Contemporary Welfare Reform 779-801
- Younger, Barbara A., & Fearing, Dru D. Parsing Items into Separate Categories: Developmental Change in Infant Categorization 291-303
- Youngstrom, Eric A. (see Ackerman, Brian P.)
- Zarlengo-Strouse, Patricia. (see Kaplan, Peter S.)
- Zelazo, Philip David. (see Marcovitch, Stuart)